



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Arab political Systems and Human Rights
2.	Course Number	(3002711)
3.	Credit Hours (Theory, Practical)	3 hours
	Contact Hours (Theory, Practical)	3 hours
4.	Prerequisites/ Corequisites	
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	02
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Main Learning Language	
13.	Learning Types	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Dr. Wesam Al-Hazaimah
 Contact hours: Office Hours : 3:00 - 5:00 Sunday & Monday; other times by appointment.
 Phone number: 00962791409975
 Email: azzamalfa@yahoo.com

**18. Other Instructors:**

Name:
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

This course gives analytical examination of Arab politics with emphasis on legitimacy crises of Arab regimes. The course analyses structures and political processes of Arab political systems and their impact on human rights in the Arab world. It focuses on the social and cultural context of the political process and power relationship between the three branches of governments and the impact of that on human rights in the Arab world. It also focuses on the causes behind the emergence and development of constitutional rights, concepts, and practices. Emphases are on the analysis of civil, economic, and political rights. Through some case studies (Jordan and Egypt), the course analyses the status quo of human rights and its relation to the political systems.

20. Program Intended Learning Outcomes:

- 1. Comprehensive Understanding of Human Rights Concepts:** Analyze and understand fundamental concepts and international treaties related to human rights, including the right to development, minority rights, women's rights, and children's rights.
- 2. Application of Human Rights Principles:** Ability to apply human rights principles in various contexts, including policy development, working with non-governmental organizations, and addressing the rights of minorities and migrants.
- 3. Policy Analysis:** Skills to analyze and evaluate public policies at local and international levels, focusing on how these policies impact human rights and sustainable development.
- 4. Research and Evaluation:** Ability to design and conduct research related to human rights, utilizing both qualitative and quantitative research methodologies, and analyzing relevant data.



5. **Communication and Advocacy:** Develop effective communication and advocacy skills to promote human rights, including report writing, presentation skills, and participation in public campaigns.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Analyses, assesses and contributes to the issues of human rights development and humanitarian development in the institutions of the international and local community, United Nations organizations and non-governmental organizations.

2. Formulates concepts and terminology in economic issues in the field of human development and international humanitarian law.

3. Analyses and assesses qualitative sources of information in the area of human rights and humanitarian development.

4. Contributes to the awareness of society through various means of the importance of the subject of human rights and humanitarian development, and the active contribution to the building of society.

5. Employs research methods in the preparation and dissemination of scientific research and in the preparation of studies related to human rights and humanitarian development.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1. Analyses, assesses, and contributes to...		Understanding	Applying	Analysing	Evaluating	
2. Formulates concepts and terminology...	Remembering	Understanding	Applying			
3. Analyses and assesses qualitative...	Remembering	Understanding		Analysing	Evaluating	
4. Contributes to the awareness of...		Understanding	Applying		Evaluating	Creating
5. Employs research	Remembering	Understanding	Applying	Analysing	Evaluating	Creating



methods...						
------------	--	--	--	--	--	--

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

To build the matrix that links the Course Intended Learning Outcomes (CILOs) with the Program Intended Learning Outcomes (PILOs), we can start by placing each CILO against a placeholder list of PILOs you may already have for the broader program. Here's an example layout:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1. Analyses, assesses, and contributes .	✓		✓	✓	
2. Formulates concepts and terminology.		✓		✓	✓
3. Analyses and assesses qualitative.		✓	✓		✓
4. Contributes to the awareness	✓	✓		✓	
5. Employs research methods.	✓		✓	✓	✓

23. Topic Outline and Schedule:



Week	Lecture	Topic	ILO's Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Introduction to Arab Politics	ILOs 1, 2	Face to Face	LMS/University Platform	Synchronous	Participation, Quiz	Hudson, M. (1977). Arab Politics. The Search For Legitimacy.
2	2.1	Historical Legitimacy	ILOs 1, 2	Face to Face	LMS/University Platform	Synchronous	Discussion, Quiz	Joffe', G. ed. (2002). Jordan in Transition 1900-2000. London: Hurst and Company.
3	3.1	Understanding State Power	ILOs 1, 3	Blended	LMS	Asynchronous	Assignment	Horani, H., & Aburumman, H. eds. (1996). The Democratic Process in Jordan.
4	4.1	Constitutional Foundations	ILOs 2, 4	Blended	LMS	Asynchronous	Quiz, Discussion	Kienle, E. (2001). A Grand Delusion: Democracy and Economic Reform in Egypt.
5	5.1	Human Rights in Arab Systems	ILOs 3, 4	Face to Face	LMS/University Platform	Synchronous	Group Activity	Tripp, C., & Owen, R. eds. (1989). Egypt Under Mubarak.
6	6.1	Civil and Economic Rights	ILOs 5, 6	Fully Online	LMS	Asynchronous	Case Study Analysis	Hudson, M. (1977). Arab Politics, The Search For Legitimacy.



7	7.1	The Role of Media in Human Rights	ILOs 4, 7	Face to Face	LMS/University Platform	Synchronous	Participation, Quiz	Joffe', G. ed. (2002). Jordan in Transition 1900-2000. London: Hurst and Company.
8	8.1	State Control vs. Civil Liberties	ILOs 4, 9	Blended	LMS	Asynchronous	Assignment	Horani, H., & Abu-Rumman, H. eds. (1996). The Democratic Process in Jordan.
9	9.1	Judicial Independence in the Arab World	ILOs 6, 8	Face to Face	LMS/University Platform	Synchronous	Quiz	Kienle, E. (2001). A Grand Detour: Democracy and Economic Reform in Egypt.
10	10.1	Political Repression and Activism	ILOs 4, 6	Face to Face	LMS/University Platform	Synchronous	Participation, Assignment	Tripp, C., & Owen, R. eds. (1989). Egypt Under Mubarak.
11	11.1	Governance and Accountability	ILOs 2, 3	Blended	LMS	Asynchronous	Discussion Board	Hudson, M. (1977). Arab Politics, The Search For Legitimacy.
12	12.1	Human Rights under Authoritarianism	ILOs 4, 7	Face to Face	LMS/University Platform	Synchronous	Participation	Joffe', G. ed. (2002). Jordan in Transition 1900-2000. London: Hurst and Company.
13	13.1	Religious Freedoms	ILOs 1, 6	Blended	LMS	Asynchronous	Assignment	Horani, H., & Abu-Rumman, H. eds. (1996). The Democratic Process in Jordan.



14	14.1	Electoral Reforms and Human Rights	ILOs 5, 9	Face to Face	LMS/University Platform	Synchronous	Participation	Kiente, E. (2001). A Grand Delusion: Democracy and Economic Reform in Egypt.
15	15.1	Review and Reflection on Course Content	All ILOs	Face to Face	LMS/University Platform	Synchronous	Participation, Final Exam	Tripp, C., & Owen, R. eds. (1989). Egypt Under Mubarak.

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Class Activities	30	All topics	All ILOs	Throughout	LMS/University Platform
Mid-Term Exam	30	Topics covered up to mid-term	ILOs 1, 2, 3, 4, 5, 6	Week 8	LMS/University Platform
Final Exam	40	All topics	All ILOs	Week 15	LMS/University Platform

Explanation:

- Class Activities (30 Marks): Includes participation, quizzes, assignments, and group activities throughout the semester.
- Mid-Term Exam (30 Marks): Covers all material from the beginning of the course up to Week 8, testing students on their understanding and application of concepts.
- Final Exam (40 Marks): A comprehensive assessment that covers all topics discussed in the course, ensuring a thorough evaluation of the students' learning outcomes.



25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:



1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course:

27. References:

1. Hudson, Michael (1977), Arab Politics, The Search For Legitimacy. New Haven and London: Yale University.
2. -Joffe', George ed. (2002), Jordan in Transition 1900-2000. London: Hurst and Company.
3. Horani, Hani and Hussein Abu-Rumman eds.(1996) , The Democratic Process in Jordan, Amman: Al-Urdun Al-Jadid Research Center:..
4. Kienle, Eberhard , (2001), A Grand Delusion: Democracy and Economic Reform in Egypt.London and New York: I. B. tauris Publishers.
5. Tripp, Charles and Roger Owen eds., (1989), Egypt Under Mubarak. London and New York:Routledge
6. <http://www.123independenceday.com/egypt/political-system.html>
7. <http://countrystudies.us/egypt/105.htm>
8. https://en.wikipedia.org/wiki/Politics_of_Jordan
9. <http://countrystudies.us/jordan/52.htm>

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: